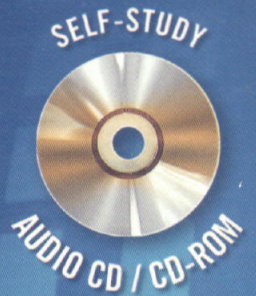


CAMBRIDGE

# TOUCHSTONE

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PE

Touchstone 2



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# 2



# STUDENT'S BOOK

# Touchstone Level 2 Scope and sequence

	Functions / Topics	Grammar	Vocabulary	Conversation strategies	Pronunciation
<b>Unit 1</b> <b>Making friends</b> pages 1–10	<ul style="list-style-type: none"> <li>Ask questions to get to know your classmates</li> <li>Talk about yourself, your family, and your favorite things</li> <li>Show you have something in common</li> </ul>	<ul style="list-style-type: none"> <li>Review of simple present and present of <i>be</i> in questions and statements</li> <li>Responses with <i>too</i> and <i>either</i></li> </ul>	<ul style="list-style-type: none"> <li>Review of types of TV shows, clothes, food, and weekend activities</li> </ul>	<ul style="list-style-type: none"> <li>Start a conversation with someone you don't know</li> <li>Use <i>actually</i> to give or "correct" information</li> </ul>	<ul style="list-style-type: none"> <li>Stress and intonation in questions and answers</li> </ul>
<b>Unit 2</b> <b>Interests</b> pages 11–20	<ul style="list-style-type: none"> <li>Ask about people's interests and hobbies</li> <li>Talk about your interests, hobbies, and taste in music</li> </ul>	<ul style="list-style-type: none"> <li>Verb forms after <i>can / can't, love, like, etc.</i>, and prepositions</li> <li>Object pronouns</li> <li><i>Everybody, everyone, nobody, and no one</i></li> </ul>	<ul style="list-style-type: none"> <li>Interests and hobbies</li> <li>Types of music</li> </ul>	<ul style="list-style-type: none"> <li>Say <i>no</i> in a friendly way</li> <li>Use <i>really</i> and <i>not really</i> to make statements stronger or softer</li> </ul>	<ul style="list-style-type: none"> <li>Saying lists</li> </ul>
<b>Unit 3</b> <b>Health</b> pages 21–30	<ul style="list-style-type: none"> <li>Talk about how to stay healthy</li> <li>Describe common health problems</li> <li>Talk about what you do when you have a health problem</li> </ul>	<ul style="list-style-type: none"> <li>Simple present and present continuous</li> <li>Joining clauses with <i>if</i> and <i>when</i></li> </ul>	<ul style="list-style-type: none"> <li>Ways to stay healthy</li> <li>Common health problems</li> <li>Common remedies</li> </ul>	<ul style="list-style-type: none"> <li>Encourage people to say more to keep a conversation going</li> <li>Show surprise</li> </ul>	<ul style="list-style-type: none"> <li>Contrasts</li> </ul>

## Touchstone checkpoint Units 1–3 pages 31–32

<b>Unit 4</b> <b>Celebrations</b> pages 33–42	<ul style="list-style-type: none"> <li>Talk about birthdays, celebrations, and favorite holidays</li> <li>Describe how you celebrate special days</li> <li>Talk about plans and predictions</li> </ul>	<ul style="list-style-type: none"> <li>Future with <i>going to</i></li> <li>Indirect objects</li> <li>Indirect object pronouns</li> <li>Present continuous for the future</li> </ul>	<ul style="list-style-type: none"> <li>Months of the year</li> <li>Days of the month</li> <li>Special days, celebrations, and holidays</li> <li>Things people do to celebrate special days</li> </ul>	<ul style="list-style-type: none"> <li>Use "vague" expressions like <i>and everything</i></li> <li>Give "vague" responses like <i>I don't know</i> and <i>Maybe</i> when you're not sure</li> </ul>	<ul style="list-style-type: none"> <li>Reduction of <i>going to</i></li> </ul>
<b>Unit 5</b> <b>Growing up</b> pages 43–52	<ul style="list-style-type: none"> <li>Talk about life events and memories of growing up</li> <li>Talk about school and your teenage years</li> </ul>	<ul style="list-style-type: none"> <li>Review of simple past in questions and statements</li> <li><i>be born</i></li> <li>General and specific use of determiners</li> </ul>	<ul style="list-style-type: none"> <li>Time expressions for the past</li> <li>Saying years</li> <li>School subjects</li> </ul>	<ul style="list-style-type: none"> <li>Correct things you say with expressions like <i>Well; Actually;</i> and <i>No, wait</i></li> <li>Use <i>I mean</i> to correct yourself when you say the wrong word or name</li> </ul>	<ul style="list-style-type: none"> <li>Reduction of <i>did you</i></li> </ul>
<b>Unit 6</b> <b>Around town</b> pages 53–62	<ul style="list-style-type: none"> <li>Ask and answer questions about places in a town</li> <li>Give directions</li> <li>Offer help and ask for directions</li> <li>Talk about stores and favorite places in your town</li> <li>Recommend places in your neighborhood</li> </ul>	<ul style="list-style-type: none"> <li><i>Is there? and Are there?</i></li> <li>Pronouns <i>one</i> and <i>some</i></li> <li>Offers and requests with <i>Can</i> and <i>Could</i></li> </ul>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Location expressions</li> <li>Expressions for asking and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>Repeat key words to check information</li> <li>Use "checking" expressions to check information</li> <li>Use "echo" questions to check information</li> </ul>	<ul style="list-style-type: none"> <li>Word stress in compound nouns</li> </ul>

## Touchstone checkpoint Units 4–6 pages 63–64

## Listening

## Reading

## Writing

## Vocabulary notebook

## Free talk

*What's the question?*

- Listen to answers and match them with questions
- Sally's party*
- Listen to responses and match them to conversation starters; then listen for more information

*How to improve your conversation skills*

- A magazine article giving advice

- Write an article giving advice on how to improve something
- Review of punctuation

*Webs of words*

- Use word webs to organize new vocabulary

*Me too!*

- Class activity: Ask questions to find classmates who have things in common with you

*Different hobbies*

- Match four conversations about hobbies with photos, and fill in a chart

*Favorite Web sites*

- Listen for details as two people talk about a Web site

- A Web page for hobby groups

- Write an e-mail message to one of the hobby groups on the Web page
- Link ideas with *and*, *also*, *especially*, *or*, *but*, and *because*

*I really like to sing!*

- Link new words together in word "chains"

*The game of likes and dislikes*

- Group work: Each person fills out a chart. Then groups compare answers and score points for finding things in common.

*Unhealthy habits*

- Predict what four people will say about their bad habits, and then listen for the exact words

*Time to chill out*

- Match four conversations about relaxing with photos, and listen for details

- A leaflet about stress from the Department of Health

- Write a question asking advice about a health problem, and write replies to your classmates' questions
- Commas after *if* and *when* clauses

*Under the weather*

- Write down words you can use with a new word or expression

*Are you taking care of your health?*

- Pair work: Answer a health questionnaire with your partner, and figure out your partner's score

## Touchstone checkpoint Units 1–3 pages 31–32

*Celebrations around the world*

- Listen to people talk about two festivals, and answer questions

*Congratulations!*

- Listen for details in two conversations about invitations, and fill in the blanks

*Time to celebrate!*

- An article about traditions in different countries

- Write an invitation to a special event, and add a personal note
- Formal and informal ways to begin and end a note or letter

*Calendars*

- Write new vocabulary about special days and celebrations on a calendar

*A new celebration*

- Group work: Create a new special day or festival, and talk about it with other groups

*I don't remember exactly . . .*

- Listen for corrections people make as they talk about childhood memories

*A long time ago*

- Listen for details as a man talks about his teenage years

*An interview with . . . Jennifer Wilkin*

- An interview with a woman who talks about her teenage years

- Write interview questions to ask a classmate about when he or she was younger, and reply to a classmate's questions
- Link ideas with *except (for)* and *apart from*

*I hated math!*

- Group new vocabulary in different ways

*In the past*

- Class activity: Ask your classmates questions about their childhood, and take notes

*Finding your way around*

- Match four sets of directions with the destinations by following the map

*Tourist information*

- Listen to conversations at a tourist-information desk, and predict what each person says next to check the information

*A walking tour of San Francisco's Chinatown*

- Pages from a walking-tour guide

- Write a guide for a walking tour of your city or town
- Expressions for giving directions

*Which way?*

- Draw and label a map to remember directions

*Summer fun*

- Pair work: Ask and answer questions about two different resorts, and choose one for a vacation

## Touchstone checkpoint Units 4–6 pages 63–64

	<b>Functions / Topics</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Conversation strategies</b>	<b>Pronunciation</b>
<b>Unit 7</b> <i>Going away</i> pages 65–74	<ul style="list-style-type: none"> <li>Talk about things you need to do before a trip</li> <li>Give advice and make suggestions</li> <li>Talk about travel and vacations</li> </ul>	<ul style="list-style-type: none"> <li>Infinitives for reasons</li> <li><i>It's</i> + adjective + <i>to</i> . . .</li> <li>Ways to give advice and make suggestions</li> </ul>	<ul style="list-style-type: none"> <li>Things to do before a trip</li> <li>Things to take on different kinds of trips</li> </ul>	<ul style="list-style-type: none"> <li>Respond to suggestions</li> <li>Use <i>I guess</i> when you're not sure</li> </ul>	<ul style="list-style-type: none"> <li>Reduction of <i>to</i></li> </ul>
<b>Unit 8</b> <i>At home</i> pages 75–84	<ul style="list-style-type: none"> <li>Talk about where you keep things at home</li> <li>Talk about home furnishings</li> <li>Identify objects</li> <li>Talk about home habits and evening routines</li> </ul>	<ul style="list-style-type: none"> <li><i>Whose</i> . . . ? and possessive pronouns</li> <li>Order of adjectives</li> <li>Pronouns <i>one</i> and <i>ones</i></li> <li>Location expressions after pronouns and nouns</li> </ul>	<ul style="list-style-type: none"> <li>Places where you keep things in your home</li> <li>Home furnishings for different rooms</li> <li>Things you keep in your room</li> </ul>	<ul style="list-style-type: none"> <li>Ask politely for permission to do things with <i>Do you mind . . . ?</i></li> <li>Ask someone politely to do something with <i>Would you mind . . . ?</i></li> <li>Agree to requests</li> </ul>	<ul style="list-style-type: none"> <li>Reduction of grammatical words</li> </ul>
<b>Unit 9</b> <i>Things happen</i> pages 85–94	<ul style="list-style-type: none"> <li>Tell anecdotes about things that went wrong</li> <li>Talk about accidents</li> <li>Respond to anecdotes</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous statements</li> <li>Past continuous questions</li> <li>Reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>Injuries</li> </ul>	<ul style="list-style-type: none"> <li>React to and comment on a story</li> <li>Respond with <i>I bet . . .</i></li> </ul>	<ul style="list-style-type: none"> <li>Fall-rise intonation</li> </ul>

**Touchstone checkpoint Units 7–9 pages 95–96**

<b>Unit 10</b> <i>Communication</i> pages 97–106	<ul style="list-style-type: none"> <li>Talk about different ways of communicating</li> <li>Compare ways of keeping in touch</li> <li>Manage phone conversations</li> </ul>	<ul style="list-style-type: none"> <li>Comparative adjectives</li> <li><i>More, less, and fewer</i></li> </ul>	<ul style="list-style-type: none"> <li>Ways of communicating</li> <li>Adjectives</li> <li>Phone expressions</li> </ul>	<ul style="list-style-type: none"> <li>Interrupt and restart phone conversations</li> <li>Use <i>just</i> to soften things you say</li> </ul>	<ul style="list-style-type: none"> <li>Linking</li> </ul>
<b>Unit 11</b> <i>Appearances</i> pages 107–116	<ul style="list-style-type: none"> <li>Describe people's appearances</li> <li>Identify people</li> </ul>	<ul style="list-style-type: none"> <li>Questions and answers to describe people</li> <li><i>have got</i></li> <li>Phrases with verb + <i>-ing</i> and prepositions to identify people</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives and expressions to describe people's appearances</li> </ul>	<ul style="list-style-type: none"> <li>Show you're trying to remember a word or name</li> <li>Use <i>You mean . . .</i> or <i>Do you mean . . . ?</i> to help someone remember something</li> </ul>	<ul style="list-style-type: none"> <li>Checking information</li> </ul>
<b>Unit 12</b> <i>Looking ahead</i> pages 117–126	<ul style="list-style-type: none"> <li>Talk about the future</li> <li>Talk about plans and organizing events</li> <li>Discuss different jobs</li> </ul>	<ul style="list-style-type: none"> <li>Future with <i>will, may, and might</i></li> <li>Present continuous and <i>going to</i> for the future</li> <li>Clauses with <i>if, when, after, and before</i> and the simple present to refer to the future</li> </ul>	<ul style="list-style-type: none"> <li>Work, study, and life plans</li> <li>Occupations</li> </ul>	<ul style="list-style-type: none"> <li>Make offers and promises with <i>I'll</i> and <i>I won't</i></li> <li>Agree to something with <i>All right</i> and <i>OK</i></li> </ul>	<ul style="list-style-type: none"> <li>Reduction of <i>will</i></li> </ul>

**Touchstone checkpoint Units 10–12 pages 127–128**

Listening	Reading	Writing	Vocabulary notebook	Free talk
<p><i>It's good to travel.</i></p> <ul style="list-style-type: none"> <li>Predict what people are going to say about traveling, and then listen for the exact words</li> </ul> <p><i>Recommendations</i></p> <ul style="list-style-type: none"> <li>Match advice about staying at three unusual hotels with pictures; then listen to a radio show to check your answers</li> </ul>	<p><i>Somewhere different . . .</i></p> <ul style="list-style-type: none"> <li>An article about three unusual hotels</li> </ul>	<ul style="list-style-type: none"> <li>Write a postcard about staying at one of the hotels in the lesson</li> <li>Format and expressions for writing a postcard</li> </ul>	<p><i>Travel items</i></p> <ul style="list-style-type: none"> <li>When you write down a new noun, write notes about it</li> </ul>	<p><i>Travel smart!</i></p> <ul style="list-style-type: none"> <li>Role play: Choose a role and give your partner travel advice according to the pictures</li> </ul>
<p><i>Could I ask a favor?</i></p> <ul style="list-style-type: none"> <li>Listen to four conversations between roommates, complete their requests, and then check if each person agrees</li> </ul> <p><i>Evening routines</i></p> <ul style="list-style-type: none"> <li>Listen to someone describe his evening routine, and number pictures in order</li> </ul>	<p><i>At home – How typical are you?</i></p> <ul style="list-style-type: none"> <li>An article about home habits of typical Americans</li> </ul>	<ul style="list-style-type: none"> <li>Write a short article about the evening routines of the people in your group</li> <li>Order events using sequencing words</li> </ul>	<p><i>The ABCs of home</i></p> <ul style="list-style-type: none"> <li>Write down a word for something in your home for each letter of the alphabet</li> </ul>	<p><i>All about home</i></p> <ul style="list-style-type: none"> <li>Group work: Discuss questions about your homes, and find out what you have in common</li> </ul>
<p><i>Funny stories</i></p> <ul style="list-style-type: none"> <li>Listen to four anecdotes, and match each with a response</li> </ul> <p><i>Happy endings</i></p> <ul style="list-style-type: none"> <li>Listen to two anecdotes, and answer questions about the details</li> </ul>	<p><i>Around town</i> by Nelson Hunter</p> <ul style="list-style-type: none"> <li>A newspaper column featuring letters from readers</li> </ul>	<ul style="list-style-type: none"> <li>Write a letter to the newspaper column telling about something good that happened to you recently</li> <li>Link ideas with <i>when</i> and <i>while</i></li> </ul>	<p><i>From head to toe</i></p> <ul style="list-style-type: none"> <li>Draw and label pictures to remember new vocabulary</li> </ul>	<p><i>What was happening?</i></p> <ul style="list-style-type: none"> <li>Pair work: Look at a picture for one minute, and see how much detail you can remember about what was happening</li> </ul>

**Touchstone checkpoint Units 7–9 pages 95–96**

<p><i>Sorry about that!</i></p> <ul style="list-style-type: none"> <li>Listen to three phone conversations to infer the reason for each call and for each interruption</li> </ul> <p><i>Text messaging</i></p> <ul style="list-style-type: none"> <li>Listen to a teenager talk about text messaging, and check the opinions she agrees with</li> </ul>	<p><i>C U L8R</i></p> <ul style="list-style-type: none"> <li>An article about text messaging</li> </ul>	<ul style="list-style-type: none"> <li>Write a short article on the advantages and disadvantages of a means of communication</li> <li>Structure of an article comparing advantages and disadvantages</li> </ul>	<p><i>Phone talk</i></p> <ul style="list-style-type: none"> <li>Learn new expressions by making note of the situations when you can use them</li> </ul>	<p><i>Which is better?</i></p> <ul style="list-style-type: none"> <li>Pair work: Compare pairs of items, and discuss which is better and why</li> </ul>
<p><i>Celebrities</i></p> <ul style="list-style-type: none"> <li>Listen to descriptions of celebrities, and match them with their photos</li> </ul> <p><i>Next year's fashions</i></p> <ul style="list-style-type: none"> <li>Listen to a fashion editor answer questions about next year's styles, and fill in a chart</li> </ul>	<p><i>Hairstyles through the decades . . .</i></p> <ul style="list-style-type: none"> <li>An article about hairstyles from the '50s through the '90s</li> </ul>	<ul style="list-style-type: none"> <li>Write a fashion article describing the current "look"</li> <li>Expressions to describe new trends</li> </ul>	<p><i>What do they look like?</i></p> <ul style="list-style-type: none"> <li>Use new vocabulary in true sentences about yourself or people you know</li> </ul>	<p><i>What's different?</i></p> <ul style="list-style-type: none"> <li>Pair work: Ask and answer questions to determine what's different about people in two pictures, and guess where they went</li> </ul>
<p><i>Promises, promises</i></p> <ul style="list-style-type: none"> <li>Listen to two people organizing a class reunion, and identify what each of them says they'll do</li> </ul> <p><i>I can't wait!</i></p> <ul style="list-style-type: none"> <li>Listen to two people discussing predictions, and identify which person says each is a good idea and why</li> </ul>	<p><i>What will life be like in the future?</i></p> <ul style="list-style-type: none"> <li>An article with predictions about the future</li> </ul>	<ul style="list-style-type: none"> <li>Write an article about how one of the predictions will make our lives better or worse</li> <li>List ideas with <i>First</i>, <i>Second</i>, <i>Next</i>, and <i>Finally</i></li> </ul>	<p><i>Writers, actors, and artists</i></p> <ul style="list-style-type: none"> <li>Write new vocabulary in groups by endings, meanings, or topics</li> </ul>	<p><i>I might do that.</i></p> <ul style="list-style-type: none"> <li>Class activity: Interview classmates to find out about their future plans</li> </ul>

**Touchstone checkpoint Units 10–12 pages 127–128**